

STUDENT VOICES



2009

Explore
JV 2017

STUDENT VOICES

STUDENT STATEMENTS TO RESPOND TO JV 2017

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STUDENT ACTIVITIES CENTER

FINE ARTS FEE

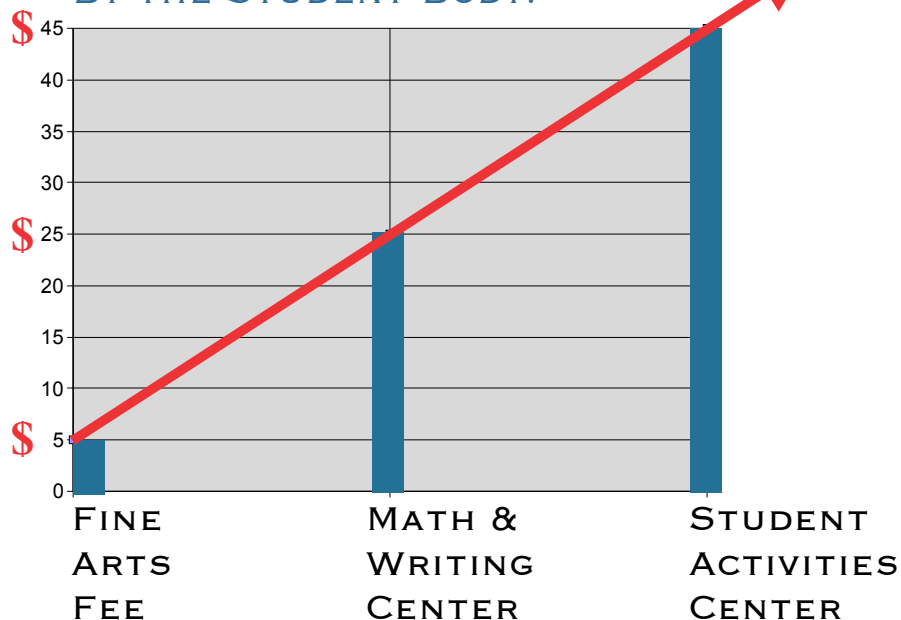
MATH & WRITING CENTER

CASE STUDY TO INTERVIEW THOSE AFFECTED

IN THIS ISSUE:

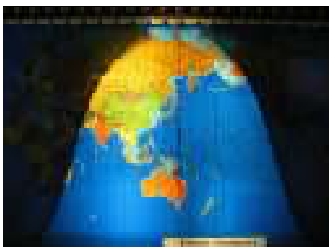
Project Overview.....
Concerns.....
Timeline.....
Oct 31 Interviews.....
Nov 2 Interviews.....
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DO NOT BE MISLEAD. THIS FINANCIAL PLAN POINTS ONE DIRECTION:
UP AND AWAY FROM GOVERNANCE
BY THE STUDENT BODY.





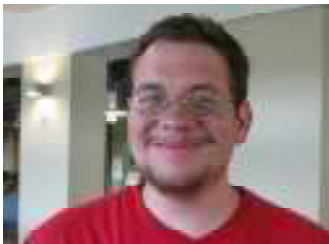
October 31, 2009 Interviews



ANONYMOUS

High school student in the library

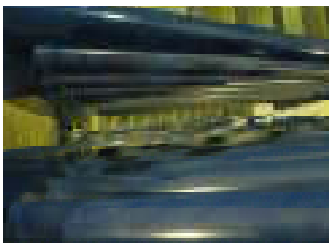
"As a potential UNR student, I don't want to pay MORE to go to college, especially if at least 23/75 dollars are going toward the salaries of managerial positions."



NAT PHELPS

Secondary Ed Pre-Major

"Why do they keep trying to take money that I don't have?"



ALEX YEOMANSON

Spanish Major

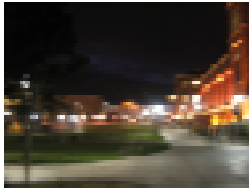
"Unaccounted for fees are unnecessary because countless professors have already lost their jobs. I chose to stay in state and go to UNR based on Affordability. Small increases here or there will be the end of good students staying instate. Why go here when we can get more for the same money elsewhere?"



ERICSON BURNETT

Speech Communication

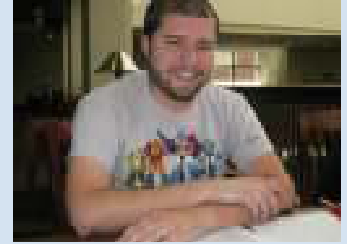
"Students should have a choice or a voice when raising fees, even if they help students. We need to keep it affordable so our campus can grow and excel!"



JEFF DEPAOLI

Dual Major, Mechanical Engineering and Music Performance, Minor in Physics

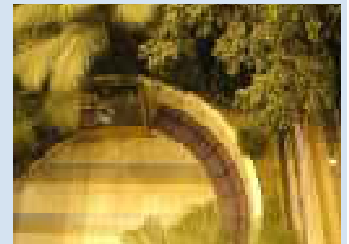
"One of the largest draws to this university is its affordability. An increase of this scale has the potential to cripple that draw – resulting in lower income for the school and an inevitable secondary increase. If an increase is to occur then it should go toward education not administration."



SHAYLA KRANOVICH

Sophomore, Psychology

"As a UNR student already paying my own tuition, any additional unnecessary fees outrage me. Although helping the arts, math, and writing centers is good, the \$45 student services fee is ridiculous. We need to either budget our money better or stop buying excessive things during student events. As a student body that has aggressively opposed the budget cuts and raising our tuition, why would we raise it ourselves?"



JOE GUTIERR

Parent

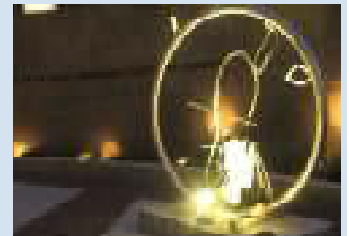
"Where is the money going? All these fees add up to over 1 million per semester and no return for the kids @ UNR. Students still have to pay for their vaccines."



ANONYMOUS

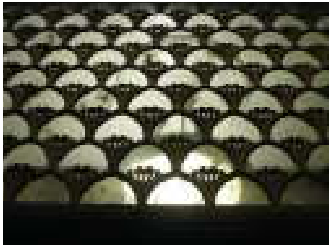
Alumni

"I succeeded because UNR was affordable. Keep students in charge!"



Chanelle Bessette, English Literature major
"If the university wishes to aggregate funds

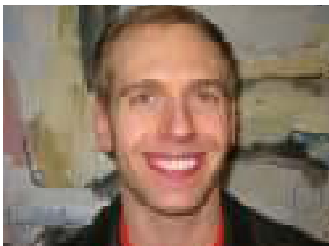
October 31, 2009 Continued ...



CHANELLE BESSETTE

English Literature Major

"If the university wishes to aggregate funds for programs, I believe students should be able to vote on said funds, and there should be checks and balances in place to ensure proper spending."



MICHAEL G. PERRIN

Ph.D. School of Psychology

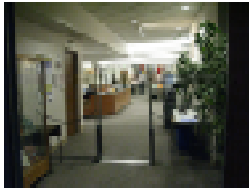
"I am a WCSD teacher attending UNR to work on additional endorsements and degrees. As a graduate student here since fall 2003, I have put up with one tuition hike after another and do not want to pay this fee. I know that several more tuition increases have been proposed for the coming years to cumulate to the tune of 10 – 15% per year. Where will it end?"



CHRIS GINAC

Computer Science

"What I don't understand about the JV 2017 thing is why is it proposing a fee increase for something that is already being paid for? We already pay for Flipside, why do we need to have a Student Activities Center? And why is it all lumped into one single package? I would vote for a tutoring center fee, but it's all or nothing in this bill. This seems against our democratic roots, it really should up to the Student Community what goes into this bill and what gets passed rather than it just getting pushed through by it's creators."



Many Students Want Responsible Growth

SEAN KOLAR

Mechanical Engineering

"I feel like as long as the money is being spent on us the students, I'm ok with it."

BRIAN SERGOTT

Undecided

"Yo! A student center would be awesome"

MYLES SODERSTROM

Undecided

"Money should be used for student activities, not paying admin things. Just rearrange funds, don't make us pay more for it."

JEFF BROWN

Civil Engineering

"Money for sure should be used for students yo -"

KYLE ROBERTS

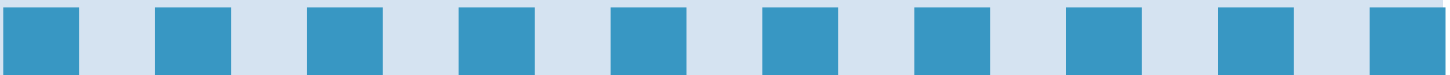
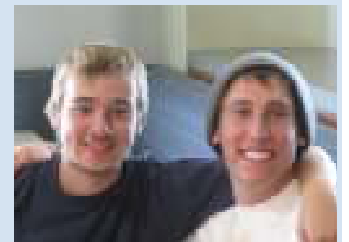
Nursing Program

"I think that our money should be for the students not for the admin. We need our money that we don't have. Here comes more debt."

MATIJA KORACIN

Journalism

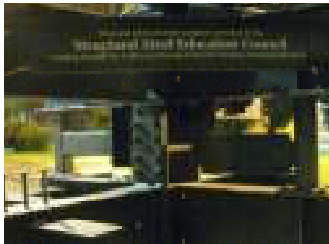
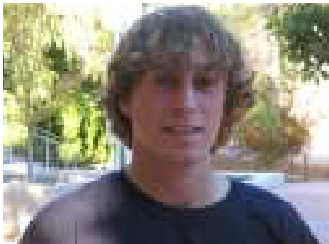
"Students should be able to vote on where their money goes. \$45 per student for administrative costs, homecoming, and such seems like a lot."





Student Center if it is to

G. F. Franckel



G. F.

Nursing Program

"I believe that the success of the ASUN can be facilitated without an additional branch of the Student Activities Center. The fees that will be charged seem unnecessary in these current economic times. Additional programs and programming are not needed currently. I believe our focus needs to be on keeping current programs (classes + teachers) open and remaining and in keeping student costs down. Possibly a solution to the cu current issue at hand would be to use a "voluntary" staff to oversee the Student Activities Center if it is truly needed."

TYLER DAYKIN

Physics Major

"I believe if there is going to be an increase in fees, then individual departments should get an equal share of it."

RYAN TARVER

Finance Major

"Being a University student, money is already tight. I work full time to pay for my school bills. Because of this, my study time is limited. If tuition increases, then I would probably seek out a second job which would limit my academic potential even more. Most likely, I would finish my degree at an institution like University of Phoenix to save time and money."

ANDREW BASS

Economics and Philosophy

"Fee increases shall be voted for by the student body, not behind closed doors."



November 2, 2009 Interviews

CHARLENE GREY

Major in Communications with an art minor.

"Here are a few radical ideas to replace the 'academic success center': join a study group. Stay after class. Get help from your professor; they will form groups if they know enough people don't get the material. Find tutorials online. Work harder. Study more. If you don't get it, it's on YOU to figure it out."



GINA LEE

Psychology

"People don't have a bunch of money coming in; institutions should be fiscally responsible and not raise prices, especially for no reason. They should be focused on the bare essentials; for many people like me, that's all I care about."



SALLIE POPE

Pre-med Veterinary Science

"One wants to believe that college institutions are something trustworthy and just. To think of such ridiculous fees coming from a place where we (as students and community members) are supposed to believe in during these hard economic times where we don't even know if we can even get a job post-graduation shows a true motivation to move in the opposite direction."





November 2, 2009 Continued ...



JEFF MILLAN

Business Program

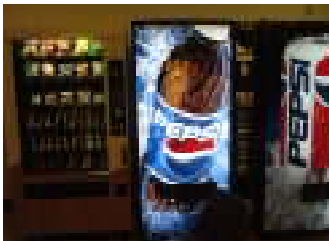
"I think each issue should be voted on individually"



DOMINIC VALDES

Neuroscience

"I also think each issue should be voted on by themselves"



JOANNE HALL

Program not stated

"I believe school is already expensive enough, and in these hard economic times, any extra fees or raises in tuition seems unfair and selfish"



BRI THOMPSON

Nutritional Science

"If there are any new fees, they should be decided on by the people paying. Give money to individual departments! Keep UNR affordable."

BRANDON HOCKENBERRY

Biology

"I completely support the new proposal. To open up the tutoring center would be amazing. Also, to get more money for clubs and orgs sounds like a great idea that hopefully will get more students involved in on campus groups."



Students Want Time to Review the Proposal

MARK LUSOWSKI

Program not stated

"As a whole, I do not support the this legislation. The portion contributing to the math and writing I understand since those are resources that would utilize and need to be in place. However, the rest of the distributions I do not support, especially the majority part going to student activity since it should be going to more academics. Also, this increase in student fees is quite substantial from where it previously was, and little costs like this really add up with tuition."

RILEY FITZGERALD

Speech Communications

"I'm for the fees, I am personally willing to pay them, but I also believe that students should have a choice on which fees they would like to contribute to."

ANONYMOUS

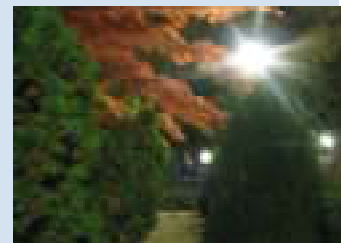
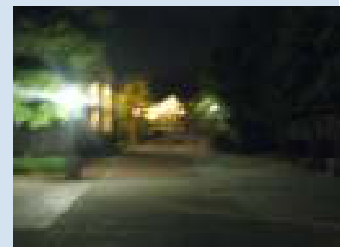
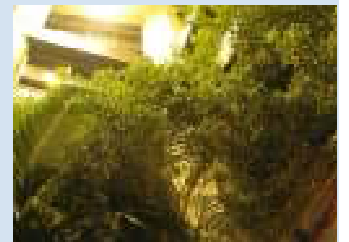
Elementary and Special Education Major

"I'd Like to see more funding for the fine arts department and the math + writing center, but I believe students should run the activities department. Its part of the college experience and provides great opportunities for advancing education in a unique way."

AMY VALENTA

Biology Major

"I would not like to see a fee increase. If there were to be a fee increase, it should be decided by the students."





Concerns

JV 2017 CALENDAR

- *Aug - JV2007 presented without fee
- *Oct 23 - Students given proposal
- *Oct 27 - Sagebrush prints first article
- *Oct 28 - Student government asked to vote
- *NOV 4 - 2nd student government to vote
- *NOV 5 - 1st Town hall meeting

Its time to step back when the first town hall meeting is set after the second attempt to try and pass the plan.

At some point, the president engaged the board of regents before consulting the student body.

TALKING TO STUDENTS

Alternative plans should have been evaluated by students before the plan was brought to the senate floor. Individual departments could have been interviewed to discover needs to engage their students and individual bills should have been drafted to represent the findings.

CASE STUDY PROCESS

Student engagement does not require a Ph.D. Students will talk to student government about issues that affect their pocket books and lives. This case study includes interviews taken over a few hours on campus on October 31 and November 2. Students skimmed the plan and asked questions about individual goals in each part.

Students ranged from partially familiar with JV 2017 to completely lacking any information. Many students reviewed the plan to come to a better understanding and wrote their opinions about the plan or a portion. Each chose to take a picture or request an area of campus with which they identify. These photos were included next to their statements.

